

**Advisory Committee Minutes Fall 2019**  
**Licensed Vocational Nursing**  
Vernon College – Century City Center, Room 115  
Wednesday, November 13, 2019 at 3:00pm

Connie Skidmore - Chair  
Erin Lindsey - Vice Chair  
Lori Page - Recorder

**Members Present:**

Rachel Gray, Munday Nursing Center  
Erin Lindsey, North Texas State Hospital  
Lori Page, Angels Care Home Health  
Connie Skidmore, Texhoma Christian Care  
Julie Smajstrla, Seymour Hospital

**Staff and Faculty Present:**

Beth Arnold  
Shana Drury  
Chelsey Henry  
Rhesa Onder  
Mary Rivard  
Holley Scheller

**Members Not Present:**

Michelle Ayers  
Kitty Howard  
Veronica Jalomo

**Review program outcomes, assessment methods/results, and workplace competency**

*Connie Skidmore began the meeting by going over program outcomes, assessment methods/result, and workplace competency. She asked the faculty, Mary Rivard, to go over these listed below with the committee.*

**Program Outcomes:**

1. Provide a **Safe and Effective Care Environment** - contributes to the enhancement of the health care delivery setting and protects clients and health care personnel. Provides **Coordinated Care** – collaborates with health care team members to facilitate effective client care.
2. Promote and support **Safety and Infection Control** – contributes to the protection of clients and health care personnel from health and environmental hazards
3. Incorporate **Health Promotion and Maintenance** practices - provides nursing care for clients that incorporates the knowledge of expected stages of growth and development, and prevention and/or early detection of health problems.
4. Foster and support **Psychosocial Integrity** - provides care that assists with promotion and support of the emotional, mental and social wellbeing of clients.
5. Promote and Support **Physiological Integrity** - promotes physical health and wellness by providing care and comfort, reducing client risk potential, and managing health alterations.
  - a. Provide **Basic Care and Comfort** - provides comfort to clients and assistance in the performance of activities of daily living.
  - b. Provide **Pharmacological Therapies** - provides care related to the administration of medications and monitors clients who are receiving parenteral therapies.

- c. Foster **Reduction of Risk Potential** strategies - reduces the potential for clients to develop complications or health problems related to treatments, procedures or existing conditions.
- d. Promote and support **Physiological Adaptation** - participates in providing care for clients with acute, chronic or life-threatening physical health conditions.

*Connie Skidmore asked the committee for a motion to approve the program outcomes as presented.*

*Lori Page made a motion to approve the program out comes as presented.*

*Erin Lindsey seconded the motion.*

*The motion passed and the committee will approve the program outcomes as presented.*

### **Assessment methods and results**

*Connie Skidmore asked the faculty, Mary Rivard, to explain in more detail the assessment methods and results.*

*HESI Exit testing began with the January, 2019 cohort. The spring and fall 2019 cohorts will be given three opportunities to pass the HESI Exit Exam with a 900 or better with their highest score being 25% of the Medical-Surgical Nursing II course grade. Once the new curriculum is in place (fall 2020) each student will have three chances to pass with a 900 or better. If a student fails to make a 900 or better but has at least 850 on one exam, he/she is eligible to take the Vernon College LVN Program Comprehensive Final Exam. The highest HESI score plus the comprehensive final combined must equal 950 or better. If not passed, re-education will occur in the following semester.*

*Connie Skidmore asked the committee for a motion to approve the assessment methods as presented.*

*Rachel Gray made a motion to approve the assessment methods as presented.*

*Erin Lindsey seconded the motion.*

*The motion passed and the committee will approve the program outcomes as presented.*

### **Approval of workplace competency (course or exam)**

*Connie Skidmore asked the faculty member, Mary Rivard, to tell the committee about the competency and how the students have performed on the competency.*

Mary Rivard explained the following data represents NCLEX-PN exam takers from April 2018 through March 2019.

Program Outcome	Number of students who took course or licensure exam	Results per student	Use of results
Provide a <b>Safe and Effective Care Environment</b> - contributes to the enhancement of the health care delivery setting and protects clients and health care personnel. Provides <b>Coordinated Care</b> – collaborates with health care team members to facilitate effective client care.	118	The National Council for State Boards of Nursing (NCSBN) defines NCLEX Passing Performance for this outcome = 50%; Median performance for our graduates = 57%	Results used for curriculum planning and revision
Promote and support <b>Safety and Infection Control</b> – contributes to the protection of clients and health care personnel from health and environmental hazards	118	The National Council for State Boards of Nursing (NCSBN) defines NCLEX Passing Performance for this outcome = 50%; Median performance for our graduates = 57%	Results used for curriculum planning and revision
Incorporate <b>Health Promotion and Maintenance</b> practices - provides nursing care for clients that incorporates the knowledge of expected stages of growth and development, and prevention and/or early detection of health problems.	118	The National Council for State Boards of Nursing (NCSBN) defines NCLEX Passing Performance for this outcome = 50%; Median performance for our graduates = 55%	Results used for curriculum planning and revision
Foster and support <b>Psychosocial Integrity</b> - provides care that assists with promotion and support of the emotional, mental and social wellbeing of clients.	118	The National Council for State Boards of Nursing (NCSBN) defines NCLEX Passing Performance for this outcome = 50%; Median performance for our graduates = 57%	Results used for curriculum planning and revision
Promote and Support <b>Physiological Integrity</b> - promotes physical health and wellness by providing care and comfort, reducing client risk potential, and managing health alterations.	118	The National Council for State Boards of Nursing (NCSBN) defines NCLEX Passing Performance for this outcome = 50%; Median performance for our graduates = 56%	Results used for curriculum planning and revision

*Connie Skidmore asked the committee for a motion to approve the workplace competency as presented.*

*Lori Page made a motion to approve the workplace competency as presented.*

*Rachel Gray seconded the motion.*

*The motion passed to approve the workplace competency as presented.*

## **Program Specific Accreditation Information and Requirements (if applicable)**

*Connie Skidmore asked the faculty member, Mary Rivard, to inform the committee on the program's accreditation information and requirements.*

*Mary Rivard presented the following. Ongoing approval status is determined biennially by the Board on the basis of information reported or provided in the program's NEPIS and CANEP, NCLEX-RN®/NCLEX-PN examination pass rates, program compliance with this chapter, and other program outcomes. Certificates of Board approval will be mailed to all Board-approved nursing programs biennially in even-numbered years.*

*(1) Compliance Audit. Each approved professional nursing education program shall submit a biennial CANEP regarding its compliance with the Board's requirements.*

*(2) NCLEX-PN® Pass Rates. The annual NCLEX-PN® examination pass rate for each professional nursing education program is determined by the percentage of first time test-takers who pass the examination during the examination year.*

*(A) A minimum of eighty percent (80%) of first-time NCLEX-PN® candidates is required to achieve a passing score on the NCLEX-PN® examination during the examination year.*

*(B) When the passing score of first-time NCLEX-PN® candidates is less than 80% on the examination during the examination year, the nursing program shall submit a Self-Study Report that evaluates factors that may have contributed to the graduates' performance on the*

*NCLEX-PN® examination and a description of the corrective measures to be implemented. The report shall comply with Board Education Guideline 3.2.1.a. Writing a Self-Study Report on Evaluation of Factors that Contributed to the Graduates' Performance on the NCLEX-RN® or NCLEX-PN® Examination. Within one year of the submission of the Self-Study Report to the Board, the program shall provide to Board Staff evaluation data on the effectiveness of corrective measures implemented.*

*Connie Skidmore asked the committee if there was any discussion, hearing none the committee moved to review the program curriculum/courses/degree plans.*

### **Review program curriculum/courses/degree plans**

*Connie Skidmore asked the faculty member, Mary Rivard, to please discuss with the committee the program curriculum and degree plans. Mary Rivard presented the following tables.*

## **Licensed Vocational Nursing, Level 2 Certificate, Fall 2019 Start Date**

CIP 51.3901

Level 2 Certificate  
**DAY PROGRAM – Fall Start Date**

Instructional Locations - Century City Center  
**CERTIFICATE OF COMPLETION** (Probable Completion Time – 43 weeks)

Major Requirements (44 SH)

Fall I Block

<b><u>VNSG 1122</u></b>	Vocational Nursing Concepts	1
<b><u>VNSG 1161</u></b>	Clinical - Licensed Practical/Vocational Nurse Training	1
<b><u>VNSG 1320</u></b>	Anatomy and Physiology for Allied Health (A)	3
<b><u>VNSG 1423</u></b>	Basic Nursing Skills	4

Fall II Block

<b><u>VNSG 1115</u></b>	Disease Control and Prevention	1
<b><u>VNSG 1133</u></b>	Growth and Development	1
<b><u>VNSG 1162</u></b>	Clinical - Licensed Practical/Vocational Nurse Training	1
<b><u>VNSG 1227</u></b>	Essentials of Medication Administration	2
<b><u>VNSG 2431</u></b>	Advanced Nursing Skills	4

Spring Block

<b><u>VNSG 1329</u></b>	Medical-Surgical Nursing I	3
<b><u>VNSG 1331</u></b>	Pharmacology	3
<b><u>VNSG 1216</u></b>	Nutrition	2
<b><u>VNSG 1201</u></b>	Mental Health and Mental Illness	2
<b><u>VNSG 1330</u></b>	Maternal-Neonatal Nursing	3
<b><u>VNSG 1362</u></b>	Clinical - Licensed Vocational Nurse (LVN) Training	3

Summer Block

<b><u>VNSG 1126</u></b>	Gerontology	1
<b><u>VNSG 1234</u></b>	Pediatrics	2
<b><u>VNSG 1332</u></b>	Medical-Surgical Nursing II	3
<b><u>VNSG 1460</u></b>	Clinical - Licensed Vocational Nurse (LVN) Training	4
	<b>Total Credit Hours:</b>	<b>44</b>

These courses may be substituted assuming Texas Success Initiative requirements are met: **BIOL 2401** and **BIOL 2402** for **VNSG 1320**; **BIOL 2420** for **VNSG 1115**; **PSYC 2301** for **VNSG 1201**; **PSYC 2314** for **VNSG 1133**; and **BIOL 1322** for **VNSG 1216**.

(A) Course included on the State's Advanced Technical Credit list. (See **Advanced Technical Credit.**)

Verification of Workplace Competencies:

**Vocational Nursing Occupational Skills Award (10 Semester Hours):**

<b><u>VNSG 1423</u></b>	Basic Nursing Skills	4
<b><u>VNSG 2431</u></b>	Advanced Nursing Skills	4
<b><u>VNSG 1161</u></b>	Clinical - Licensed Practical/Vocational Nurse Training	1
<b><u>VNSG 1162</u></b>	Clinical - Licensed Practical/Vocational Nurse Training	1

*or any VNSG Clinical with successful completion of the written and practical certified nurse examination*

VNSG 1115 Disease Control and Prevention - Study of the general principles of prevention of illness and disease, basic microbiology, and the maintenance of aseptic conditions.

Identify characteristics of common microorganisms; discuss the methods of preventing illness through utilization of standard precautions; and describe principles of aseptic techniques.

VNSG 1122 Vocational Nursing Concepts - Introduction to the nursing profession and its responsibilities. Includes legal and ethical issues in nursing practice. Concepts related to the physical, emotional, and psychosocial self-care of the learner/professional.

Discuss the personal adjustments essential to the development of the vocational nurse; identify the role of the licensed vocational nurse; and discuss the legal and ethical responsibilities in vocational nursing practice.

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VNSG 1133 Growth and Development - Study of the basic aspects of growth and development throughout the life span. Focus on growth and development of the individual's body, mind, and personality as influenced by the environment.

Identify the stages of growth and development throughout the life span; and list the factors which influence growth and development.

VNSG 1227 Essentials of Medication Administration - General principles of medication administration including determination of dosage, preparation, safe administration, and documentation of multiple forms of drugs. Instruction includes various systems of measurement.

Demonstrate accurate dosage calculation; demonstrate safe medication administration; and accurately document medication administration.

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VNSG 1320 Anatomy and Physiology for Allied Health - Study of the structure (anatomy) and function (physiology) of the human body, including the neuroendocrine, integumentary, musculoskeletal, digestive, urinary, reproductive, respiratory, and circulatory systems.

Identify the structure of each of the body systems; describe the functions of each body system; and discuss the interrelationship of systems in maintaining homeostasis.

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VNSG 1423 Basic Nursing Skills - Mastery of basic nursing skills and competencies for a variety of health care settings using the nursing process as the foundation for all nursing interventions.

Demonstrate safe and competent basic nursing skills; describe how each step of the nursing process relates to nursing care; and discuss the implementation of basic nursing skills in a variety of health care settings.

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VNSG 1431 Advanced Nursing Skills - Application of advanced level nursing skills and competencies in a variety of health care settings utilizing the nursing process as a problem-solving tool.

Demonstrate safe and competent advanced nursing skills; implement the steps in the nursing process and describe how each step relates to nursing care; and discuss the implementation of advanced nursing skills in a variety of health care settings.

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VNSG 1126 Gerontology - Overview of the physical, psychosocial, and cultural aspects of the aging process.

Describe the aspects of aging; discuss disease processes associated with aging; and identify perceptual changes associated with aging.

VNSG 1201 Mental Health and Mental Illness - Personality development, human needs, common mental disorders and related therapy.

Identify the characteristics of mental health; identify common mental illness and maladaptive behaviors and skills; and assist in the formulation of a plan of care for the individual with mental illness or maladaptive behaviors.

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VNSG 1216 Nutrition - Introduction to nutrients and the role of diet therapy in growth and development.

Identify the basic nutrients; discuss the role of nutrients in growth and development and health maintenance.

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VNSG 1329 Medical-Surgical Nursing I - Application of the nursing process to the care of the adult patient in various care settings.

Identify the components of the health-illness continuum; identify prevalent medical-surgical conditions and describe medical-surgical conditions.

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VNSG 1330 Maternal-Neonatal Nursing - A study of the biological, psychological, and sociological components of the nursing process in the assessment and management of the childbearing family. Topics include physical assessment and delivery and the puerperium.

Discuss human reproduction and fetal development as related to the normal aspects of childbearing; discuss the normal periods; and relate characteristics of the normal newborn and associated nursing interventions to meet the needs of the newborn.

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VNSG 1331 Pharmacology - Fundamentals of medications and their diagnostic, therapeutic, and curative uses.

Identify properties, effects, and principles of pharmacotherapeutic agents; and explain nursing interventions for the use of these agents.

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VNSG 1234 Pediatrics - Study of the care of the pediatric patient and family during health and disease.

Identify safety principles related to childcare; discuss primary nursing care of the pediatric patient and family; and describe pediatric patients utilizing the nursing process.

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VNSG 1332 Medical – Surgical Nursing II - Continuation of Medical-Surgical Nursing I with application of the nursing process along the health-illness continuum in a variety of health care settings.

Explain the components of the health-illness continuum; assess prevalent medical-surgical conditions and describe selected medical-surgical conditions.

## Original Revision Approved Spring 2019

### Licensed Vocational Nursing 20-21

Certificate Level 2, CIP 51.3901, 43 wks

CIP	Course	Title	Sem	SCH	Lec	Lab	Contact Hrs	Prog Fee	Lab Fee	Ins Fee
	BIOL 2401			4	3	2	80			
	BIOL 2402			4	3	2	80			
	PSYC 2314			3	3	0	48			
51.3901	VNSG-1161	-	-	-	0	6	-	-	-	-



51.3901	VNSG 1361			3	0	12	192	75		20
<del>51.3901</del>	<del>VNSG 1222</del>	-	-	-	<del>2</del>	<del>0</del>	-	-	-	-
51.3901	VNSG 1122			1	1	1	32	25	24	
51.3901	VNSG 1323			3	2	4	96			
<del>51.3901</del>	<del>VNSG 1162</del>	-	-	-	<del>0</del>	<del>6</del>	-	-	-	-
51.3901	VNSG 1227			2	0	4	64	50	24	
51.3901	VNSG 2331			3	2	3	80			
51.3901	VNSG 1201			2	2	0	32			
51.3901	VNSG 1230			2	2	0	32			
51.3901	VNSG 1331			3	3	1	64	75	24	
51.3901	VNSG 1362			3	0	16	256	75		
51.3901	VNSG 1429			4	3	2	80			
51.3901	VNSG 1105			1	1	1	32			
51.3901	VNSG 1234			2	2	0	32	50	0	
<del>51.3901</del>	<del>VNSG 1360</del>	-	-	-	<del>0</del>	<del>12</del>	-	-	-	-
51.3901	VNSG 1363			3	0	16	256	75		20
51.3901	VNSG 1432			4	3	2	80			
				47			1536			

## New Revision for 2020-2021

Certificate Level 2, CIP 51.3901, 43 wks

CIP	Course	Title	Sem	SCH	Lec	Lab	Contact Hrs	Prog Fee	Lab Fee	Ins Fee
	BIOL 2401			4	3	2	80			
	BIOL 2402			4	3	2	80			
	PSYC 2314			3	3	0	48			
<del>51.3901</del>	<del>VNSG 1161</del>	-	-	-	<del>0</del>	<del>6</del>	-	-	-	-
<del>51.3901</del>	<del>VNSG 1361</del>	*	-	-	<del>0</del>	<del>12</del>	-	75	-	20
51.3901	VNSG 1261	x		2	0	8	128	75		20
51.3901	VNSG 1222	*	-	2	2	0	32	25	24	-
<del>51.3901</del>	<del>VNSG 1122</del>	x			<del>1</del>	<del>1</del>	-	<del>25</del>	<del>24</del>	
<del>51.3901</del>	<del>VNSG 1323</del>	*	-	-	<del>2</del>	<del>4</del>	-			
51.3901	VNSG 1423	x		4	3	4	112	50	24	
<del>51.3901</del>	<del>VNSG 1162</del>	-	-	-	<del>0</del>	<del>6</del>	-	-	-	-
<del>51.3901</del>	<del>VNSG 1227</del>	*	-	-	<del>0</del>	<del>4</del>	-	50	24	-
51.3901	VNSG 2331	*		3	2	3	80			
51.3901	VNSG 1201	*		2	2	0	32			
51.3901	VNSG 1230	*		2	2	0	32			
51.3901	VNSG 1331	*		3	3	1	64	75	24	
51.3901	VNSG 1362	x		3	0	16	256	75		
51.3901	VNSG 1429	x		4	4	0	64			
<del>51.3901</del>	<del>VNSG 1105</del>	-	-	-	<del>1</del>	<del>1</del>	-			

51.3901	VNSG 1205			2	2	0	32		
51.3901	VNSG 1234	x		2	2	0	32	50	0
<del>51.3901</del>	<del>VNSG 1360</del>	-	-	-	0	12	-	-	-
51.3901	VNSG 1363	x		3	0	16	256	75	20
51.3901	VNSG 1432	x		4	4	0	64		
				47			1392		

**VNSG 1222 Vocational Nursing Concepts-** Introduction to the nursing profession and its responsibilities. Includes legal and ethical issues in nursing practice. Concepts related to the physical, emotional, and psychosocial self-care of the learner/professional.

Discuss the personal adjustments essential to the development of the vocational nurse; identify the role of the licensed vocational nurse; and discuss the legal and ethical responsibilities in vocational nursing practice.

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**VNSG 1423 Basic Nursing Skills -** Mastery of basic nursing skills and competencies for a variety of health care settings using the nursing process as the foundation for all nursing interventions.

Demonstrate safe and competent basic nursing skills; describe how each step of the nursing process relates to nursing care; and discuss the implementation of basic nursing skills in a variety of health care settings.

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**VNSG 1205 NCLEX-PN Review-** Review of nursing knowledge and skills, study skills, stress management techniques, and test-taking strategies to prepare the graduate vocational nurse (GVN) to take the National Licensure Examination-Practical Nurse (NCLEX-PN)

Identify successful study and test-taking strategies for NCLEX-PN; and review core concepts of vocational nursing essential to NCLEX-PN success.

*Mary Rivard explained the new revisions from the LVN Board for licensure. Which is the reasoning for the new revisions. Connie Skidmore asked the committee for a motion to approve the program revisions as presented.*

*Erin Lindsey made a motion to approve the revisions as presented.*

*Lori Page seconded the motion.*

*The motion has passed and the committee will approve the program revisions as presented.*

**Review Secretary's Commission on Achieving Necessary Skills (SCANS), General Education, and Program Outcomes Matrices**

*Connie Skidmore asked the faculty member, Mary Rivard, to review the matrices with the committee.*

**SCANS Matrix: The SCANS (Secretary’s Commission on Achieving Necessary Skills) Matrix represents the 8 Federal requirements that must be taught. The matrix shows how we are mapping them back to each of the courses in the program.**

<b>Program: Licensed Vocational Nursing</b>									<b>Credential: Certificate of Completion</b>
Award: Licensed Vocational Nursing Certificate of Completion									
Cip: 51.3901									
<b>LIST OF ALL COURSES REQUIRED AND IDENTIFIED COMPETENCIES</b>									
SCANS COMPETENCIES								Course Number	Course Title
1	2	3	4	5	6	7	8		
x	x	x	x	x	x	x	x	VNSG 1115	Disease Control and Prevention
x	x	x	x	x	x	x	x	VNSG 1122	Vocational Nursing Concepts
x	x	x	x	x	x	x	x	VNSG 1133	Growth and Development
x	x	x	x	x	x	x	x	VNSG 1161	Clinical - Licensed Vocational Nursing (LVN) Training - Fall & Spring Day & Eve Sum Program
x	x	x	x	x	x	x	x	VNSG 1162	Clinical - Licensed Vocational Nursing (LVN) Training - Fall & Spring Day Program
x	x	x	x	x	x	x	x	VNSG 1227	Essentials of Medication Administration
x	x	x	x	x	x	x	x	VNSG 1320	Anatomy and Physiology for Allied Health
x	x	x	x	x	x	x	x	VNSG 1423	Basic Nursing Skills
x	x	x	x	x	x	x	x	VNSG 2431	Advanced Nursing Skills
x	x	x	x	x	x	x	x	VNSG 1126	Gerontology
x	x	x	x	x	x	x	x	VNSG 1201	Mental Health and Mental Illness
x	x	x	x	x	x	x	x	VNSG 1216	Nutrition
x	x	x	x	x	x	x	x	VNSG 1329	Medical -Surgical Nursing I
x	x	x	x	x	x	x	x	VNSG 1330	Maternal - Neonatal Nursing
x	x	x	x	x	x	x	x	VNSG 1331	Pharmacology
x	x	x	x	x	x	x	x	VNSG 1362	Clinical - Licensed Vocational Nursing (LVN) Training - Fall & Spring Day Program
x	x	x	x	x	x	x	x	VNSG 1234	Pediatrics
x	x	x	x	x	x	x	x	VNSG 1332	Medical - Surgical Nursing II
x	x	x	x	x	x	x	x	VNSG 1460	Clinical - Licensed Vocational Nursing (LVN) Training - All Programs
x	x	x	x	x	x	x	x	VNSG 1263	Clinical- Licensed Vocational Nurse (LVN) Training
x	x	x	x	x	x	x	x	VNSG 1163	Clinical - Licensed Vocational Nursing (LVN) Training
x	x	x	x	x	x	x	x	VNSG 1363	Clinical - Licensed Vocational Nursing (LVN) Training - Sum & Spring Program
<b>PROGRAM COMPETENCIES (as determined by advisory committee)</b>									
8. BASIC USE OF COMPUTERS									
7. WORKPLACE COMPETENCIES									
6. PERSONAL QUALITIES									
5. THINKING SKILLS									
4. SPEAKING AND LISTENING									
3. ARITHMETIC OR MATHEMATICS									
2. WRITING									
1. READING									

**General Education Matrix: The General Education Matrix is state mandated. You will see the 6 requirements that the college is tasked with teaching and how they map back to the courses.**

<b>Program: Licensed Vocational Nursing</b>						<b>Credential: Certificate of Completion</b>	
Award: Licensed Vocational Nursing Certificate of Completion							
Cip: 51.3901							
<b>LIST OF ALL COURSES REQUIRED AND IDENTIFIED CORE OBJECTIVES</b>							
<b>GENERAL EDUCATION CORE OBJECTIVES</b>						<b>Course Number</b>	<b>Course Title</b>
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>		
		x		x	x	VNSG 1115	Disease Control and Prevention
	x			x	x	VNSG 1122	Vocational Nursing Concepts
	x			x	x	VNSG 1133	Growth and Development
x	x	x	x	x	x	VNSG 1161	Clinical - Licensed Vocational Nursing (LVN) Training - Fall & Spring Day & Eve Sum Program
x	x	x	x	x	x	VNSG 1162	Clinical - Licensed Vocational Nursing (LVN) Training - Fall & Spring Day Program
		x		x	x	VNSG 1227	Essentials of Medication Administration
x		x				VNSG 1320	Anatomy and Physiology for Allied Health
	x	x	x	x	x	VNSG 1423	Basic Nursing Skills
x	x	x	x	x	x	VNSG 2431	Advanced Nursing Skills
	x			x	x	VNSG 1126	Gerontology
x	x		x	x	x	VNSG 1201	Mental Health and Mental Illness
x	x	x		x	x	VNSG 1216	Nutrition
x		x	x	x	x	VNSG 1329	Medical -Surgical Nursing I
x	x	x	x	x		VNSG 1330	Maternal - Neonatal Nursing
x	x	x		x	x	VNSG 1331	Pharmacology
x	x	x	x	x	x	VNSG 1362	Clinical - Licensed Vocational Nursing (LVN) Training - Fall & Spring Day Program
x	x			x		VNSG 1234	Pediatrics
x		x	x	x	x	VNSG 1332	Medical - Surgical Nursing II
x	x	x	x	x	x	VNSG 1460	Clinical - Licensed Vocational Nursing (LVN) Training - All Programs
x	x	x	x	x	x	VNSG 1263	Clinical- Licensed Vocational Nurse (LVN) Training
x	x	x	x	x	x	VNSG 1163	Clinical - Licensed Vocational Nursing (LVN) Training
x	x	x	x	x	x	VNSG 1363	Clinical - Licensed Vocational Nursing (LVN) Training - Sum & Spring Program
						6. Personal Responsibility	
						5. Social Responsibility	
						4. Teamwork	
						3. Empirical and Quantitative Skills	
						2. Communication Skills	
						1. Critical Thinking Skills	

**Program Outcomes Matrix: The Outcomes Matrix represents the Vernon College mandated requirements. They are the Program outcomes just approved and how they map back to the courses.**

<b>Program: Licensed Vocational Nursing</b>					<b>Credential: Certificate of Completion</b>	
Award: Licensed Vocational Nursing Certificate of Completion						
Cip: 51.3901						
<b>LIST OF ALL COURSES REQUIRED AND OUTCOMES</b>						
<b>OUTCOMES</b>					<b>Course Number</b>	<b>Course Title</b>
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>		
X	X	X	X	X	VNSG 1115	Disease Control and Prevention
X	X	X	X	X	VNSG 1122	Vocational Nursing Concepts
X	X	X	X	X	VNSG 1126	Gerontology
X	X	X	X	X	VNSG 1133	Growth and Development
X	X	X	X	X	VNSG 1161	Clinical - Licensed Vocational Nursing (LVN) Training
X	X	X	X	X	VNSG 1162	Clinical - Licensed Vocational Nursing (LVN) Training
X	X	X	X	X	VNSG 1163	Clinical - Licensed Vocational Nursing (LVN) Training
X	X	X	X	X	VNSG 1201	Mental Health and Mental Illness
X		X	X	X	VNSG 1216	Nutrition
X	X	X	X	X	VNSG 1227	Essentials of Medication Administration
X	X	X	X	X	VNSG 1234	Pediatrics
X	X	X	X	X	VNSG 1263	Clinical- Licensed Vocational Nurse (LVN) Training
X					VNSG 1320	Anatomy and Physiology for Allied Health
X	X	X	X	X	VNSG 1329	Medical -Surgical Nursing I
X	X	X	X	X	VNSG 1330	Maternal - Neonatal Nursing
X	X	X	X	X	VNSG 1331	Pharmacology
X	X	X	X	X	VNSG 1332	Medical - Surgical Nursing II
X	X	X	X	X	VNSG 1362	Clinical - Licensed Vocational Nursing (LVN) Training
X	X	X	X	X	VNSG 1363	Clinical - Licensed Vocational Nursing (LVN) Training
X	X		X	X	VNSG 1423	Basic Nursing Skills
X	X	X	X	X	VNSG 1460	Clinical - Licensed Vocational Nursing (LVN) Training
X	X		X	X	VNSG 2431	Advanced Nursing Skills
					<b>PROGRAM OUTCOMES (as determined by advisory committee)</b>	
					5. OUTCOME: Promote and Support Physiological Integrity	
					4. OUTCOME: Foster and support Psychosocial Integrity	
					3. OUTCOME: Incorporate Health Promotion and Maintenance practices	
					2. OUTCOME: Promote and support Safety and Infection Control	
					1. OUTCOME: Provide a Safe and Effective Care Environment	

**Institutional Outcomes Matrix: The Institutional Outcomes Matrix represents the Vernon College mandated requirements. This matrix represents how the program outcomes map back to the institutional outcomes/general education outcomes.**

<b>Program: Licensed Vocational Nursing</b>								<b>Credential: Certificate of Completion</b>	
Award: Licensed Vocational Nursing Certificate of Completion									
Cip: 51.3901									
<b>LIST OF ALL COURSES REQUIRED AND OUTCOMES</b>									
<b>OUTCOMES</b>								<b>General Education Outcomes</b>	
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>		
x	x	x	x	x	x	x	x		1. Critical Thinking Skills
x	x	x	x	x	x	x	x		2. Communication Skills
x	x	x	x	x	x	x	x		3. Empirical and Quantitative Skills
x	x	x	x	x	x	x	x		4. Teamwork
x	x	x	x	x	x	x	x		5. Social Responsibility
x	x	x	x	x	x	x	x		6. Personal Responsibility
									<b>PROGRAM OUTCOMES (as determined by advisory committee)</b>
									8. OUTCOME: <i>Communicate patient data using technology to support decision making to improve patient care.</i>
								7. OUTCOME: <i>Use the problem together with the nursing process as the basis for decision making in practice.</i>	
								6. OUTCOME: <i>Provide direct basic care to assigned multiple (In small group of 3-5 clients) in various age groups .</i>	
								5. OUTCOME: <i>Assist in the evaluation of the individual client's response to nursing interventions.</i>	
								4. OUTCOME: <i>Implement teaching plan for client with common health problems and well defined learning needs.</i>	
								3. OUTCOME: <i>Implement plan of care within legal and ethical parameters in collaboration with the client and members of the healthcare team.</i>	
								2. OUTCOME: <i>Assist in the formulation of goals and a plan of care for the client in collaboration with the client.</i>	
								1. OUTCOME: <i>Assist in determining the health status and health needs of clients based on interpretation of health-related data.</i>	

Connie Skidmore asked the committee for a motion to approve the matrices as presented.

*Julie Smajstrla made a motion to approve the matrices as presented.  
Lori Page seconded the motion.*

*The motion passed the committee approved the matrices as presented.*

**Program statistics: Graduates (from previous year/semester), current majors, current enrollment**

*Connie Skidmore asked that the faculty member, Mary Rivard, go over the program statistics listed below.*

- Program Statistics:
  - Graduates 2018-2019: 33
  - Enrollment Summer 2019: 61
  - Majors Fall 2019-2020: 121
  - Enrollment Fall 2019: 90

**Local Demand**

*Erin Lindsey with North Texas State Hospital stated that they have jobs open in Vernon and Wichita Falls. There is not shortage of the positions. Currently they have about 14 openings between Vernon and Wichita Falls. They could possibly be opening up even more positions. Connie Skidmore announced that Texhoma Christian Care in needing LVNs as well. They currently have 2 night positions.*

*Lori Page received an email from Encompass. They are looking to fill LVN positions.*

*Rachel Gray would like to increase nurse to resident ratio. Possibly have 4 to 5 positions open especially in the evening and at night.*

*Julie Smajstrla stated that there is a position open at the Clinic in Seymour. There is still a need for LVNs.*

**Evaluation of facilities, equipment, and technology. Recommendation for acquisition of new equipment and technology.**

*Connie Skidmore asked the committee if that had the opportunity to tour facility and labs. Mary Rivard announced that she would be very happy to show anyone that would like a tour.*

*The committee was asked if they had any recommendations for equipment or technology.*

*Perkins Grant: (shared with ADN)*

*Care in Motion AV Equipment*

*OptiFex Kenn Continuous Passive Motion machine and CPM Pad Kit*

*Stryker birthing bed*

*Fetal monitor*

*MediChoice fetal monitor belt*

*Infant warmer*

*Aidtronix stretcher*

**External learning experiences, employment, and placement opportunities**

*Connie asked if Mary Rivard would like to review list of clinical facilities with the committee.*

- |     |   |  |
|-----|---|--|
| 1.  | Advanced Care and Rehabilitation of Vernon          | 4401 College Street, Vernon, Texas, 76384                |
| 2.  | Cardiac Rehab/Wichita Falls                         | URHCS 11 <sup>th</sup> Street                            |
| 3.  | Cath Lab URHCC/Wichita Falls                        | URHCS 11 <sup>th</sup> Street                            |
| 4.  | Central Elementary School                           | 1300 Paradise, Vernon, Texas 76384                       |
| 5.  | Clinics of North Texas                              | 501 Midwestern Parkway East, Wichita Falls               |
| 6.  | Dialysis Treatment Center                           | 1000 Garland Johnston Drive, Vernon, Texas               |
| 7.  | Electra Memorial Hospital                           | 1207 South Bailey, Electra, Texas 76360                  |
| 8.  | Encompass Rehabilitation Hospital                   | 3901 Armory Road, Wichita Falls, Texas                   |
| 9.  | Hospice of Wichita Falls                            | 4909 Johnson Road, Wichita Falls, Texas                  |
| 10. | House of Hope                                       | 5100 Stone Lake Drive, Wichita Falls, Texas              |
| 11. | Iowa Park Clinic/Electra Memorial Hospital          | 405 SE Access Road, Iowa Park, Texas 76367               |
| 12. | McCord Elementary School                            | 2915 Sand Road, Vernon, Texas 76384                      |
| 13. | Midwestern Healthcare LTC                           | 601 Midwestern Pkwy E., Wichita Falls, Texas             |
| 14. | North Texas State Hospital                          | 4730 College Drive, Vernon, Texas 76384                  |
| 15. | Promise Hospital of Wichita Falls                   | 1103 Grace, Wichita Falls, Texas 76301                   |
| 16. | Promise Hospital                                    | 1101 Grace Street, Wichita Falls, Texas 76301            |
| 17. | Red River Hospital                                  | 1501 8 <sup>th</sup> Street, Wichita Falls, Texas        |
| 18. | Rolling Meadows Retirement Community                | 3006 McNeil, Wichita Falls, Texas 76309                  |
| 19. | Seymour Home Health                                 | 600 North Main Street, Seymour, Texas                    |
| 20. | Seymour Hospital                                    | 200 North Stadium Drive, Seymour, Texas                  |
| 21. | Texhoma Christian Care Center                       | 300 Loop 11, Wichita Falls, Texas 76306                  |
| 22. | The Pain Rehabilitation Group                       | 4301 Maplewood, Wichita Falls, Texas 76308               |
| 23. | United Regional Health Care Center                  | 1600 11 <sup>th</sup> Street, Wichita Falls, Texas 76301 |
| 24. | United Regional Physicians Group                    | 4327 Barnett Road, Wichita Falls, Texas 76310            |
| 25. | University Park Nursing and Rehabilitation<br>76310 | 4511 Coronado Ave., Wichita Falls, Texas                 |
| 26. | Wichita Falls Endoscopy Center                      | 1500 9 <sup>th</sup> Street, Wichita Falls, Texas        |
| 27. | Wichita Falls Health District                       | 1700 3 <sup>rd</sup> Street, Wichita Falls, Texas        |
| 28. | Wichita Home Health                                 | 4245 Kemp, Suite 120, Wichita Falls, Texas               |
| 29. | Wilbarger General Hospital                          | 920 Hillcrest Drive, Vernon, Texas 76384                 |

\*Due to Perkins transition this is the most recent report

Placement Rate of Program Completers by Reporting Year [1]			
Program	2013-2016 3 - Year Average		
	Plc	Cmp	%
51390000-Practical Nursing, Vocational Nursing and Nursing Assistants	327	344	95.06%



## **Professional development of faculty and recommendations**

*Connie Skidmore asked Mary Rivard to go over the professional development listed below.*

October 2019: Mary Rivard, Beth Arnold, & Casey Kolacek attended TAVNE in Austin  
August 2020: 4 instructors will attend Nuts and Bolts for Nurse Educators in  
Minneapolis, MN

## **Promotion and publicity (recruiting) about the program to the community and to business and industry**

*Connie Skidmore asked the committee to review the promotions and publicity. Mary Rivard informed the committee of the following.*

*Fliers, postcards, and bookmarks used as recruiting tools*  
*City View tour, March 29, 2019*  
*Preview Day at Century City, April 5, 2019*  
*KFDX Morning News, April 9, 2019*  
*Senior Send-off, Midwestern State University, April 18, 2019*  
*Lamar Elementary Career Day, April 18, 2019*  
*CEC College and Career Fair, April 23, 2019*  
*Burkburnett ISD STEM Fair, October 3, 2019*  
*Preview Day Vernon, October 30, 2019*

## **Serving students from special populations:**

*Connie Skidmore asked that Mary Rivard review the following information for the committee and to update the committee on how they are meeting the needs of these students.*

1. Special populations, new definitions:
  - a. Individuals with disabilities;
  - b. Individuals from economically disadvantaged families, including low-income youth and adults;
  - c. Individuals preparing for non-traditional fields;  
*5 male/85 female enrolled for fall semester*
  - d. Single parents, including single pregnant women;
  - e. Out-of-workforce individuals;
  - f. English learners;
  - g. Homeless individuals described in section 725 of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11434a);
  - h. Youth who are in, or have aged out of, the foster care system; and
  - i. Youth with a parent who—
    - i. a. is a member of the armed forces (as such term is defined in section 101(a)(4) of title 10, United States Code);
    - ii. b. is on active duty (as such term is defined in section 101(d)(1) of such title).

*Connie Skidmore asked if anyone had any more information to add or any recommendations.  
Hearing none the meeting was adjourned.*

Adjourn:

Recorder Signature	Date	Next Meeting: Fall 2020
Lori Page	6/29/2020	